| **Student Name:** Marcel Tsim |
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| **Motion:** THW ban social media for users under the age of sixteen. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speech today is aimed at 5 minutes minimum!]  **Opening**   * I like that you started with the potential financial risk and scam very clearly, especially because that was your key point!   **Setup**   * Good efforts for setup! * I like that you signposted, including your pre-emption and weighing!   **Argument 1**   * Good nuance that scams often extend a lot * Good nuance that there is a higher number of creeps on social media as well   **Argument 2**   * I like the point of resentment from the children's side! * Good pre-emption on how children can be gullible, and how they can be therefore under high risk; and how they would not know real identity! * I also like that you emphasized the importance of making real life friends!   **POI answer**   * We cannot get puzzled when answering! * Do not concede that sixteen is optional! * Also do not take a POI (even if asked) between analyzing a point! * You should take POIs at a time when you are moving from one point to the other!   **Style**   * Some hand gestures, and as always, I really appreciate this! But we need to do more hand gestures (that is, we need to come across as more enthusiastic) * Nice tonal variations today, I like it very much! * We need to start having clearer transitions between arguments; being like - moving on to my second argument!   **Speaking time:** 5:55– almost six today, good! |
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